



PRESCHOOL CONTEXT STATEMENT

Updated: 5/7/2013

Centre number: 6519

Centre name: Keith War Memorial Community Kindergarten
and Childcare Centre

1. General information

- Preschool Director
Asha Crozier
- Postal address
PO Box 23
Keith, S.A 5267
- Location address
Anzac Terrace, Keith, S.A 5267
- DECD Region
Limestone Coast
- Geographical location – ie road distance from GPO (km)
Approx 230km South East of Adelaide
- Telephone number
08 8755 1348
- Fax number
08 8755 3461
- Preschool website address:
www.keithkgn.sa.edu.au

- Preschool e-mail address
dl.6519_leaders@schools.sa.edu.au
- Enrolment/Attendance
Previous 5 years enrolment and attendance
2012 – Enrolled 28, Average Attendance 24
2011 – Enrolled 33, Average Attendance 31
2010 - Enrolled 29, Average Attendance 27
2009 - Enrolled 24, Average Attendance 23
2008 - Enrolled 31, Average Attendance 29
- Co-located/stand-alone
Integrated service with Community Childcare, After School Care and Vacation Care
- Programs operating at the preschool
 - ❖ Sessional Kindergarten for eligible children
 - ❖ Lunch/Full Day Program
 - ❖ Preschool Support
 - ❖ Long Day Care
 - ❖ After School Care
 - ❖ Vacation Care

2. Key Centre Policies

KEITH WAR MEMORIAL COMMUNITY CENTRE KINDERGARTEN PHILOSOPHY STATEMENT

We believe in i. Creating an inspiring service through individuals, involvement and innovation.

We believe in the importance of individual children, individual families, individual staff and creating a unique inclusive, individual service that meets the needs of the children and their families through authentic partnerships.

We believe all children have the right to play and be involved in engaging, fair and inclusive programs, involving the families in their children's education and care, and involving the community and services that can add richness and diversity to our program. We also believe in actively involving our children in their local community. We believe staff have the right to be supported in their ongoing professional development and learning.

We believe in the;

importance of children's first five years

importance of good nutrition, health and exercise

importance nurturing relationships

importance of well being on children's brain development

importance of children being provided with an engaging program

importance of children developing self regulation

importance of language and literacy

importance of numeracy

Therefore we will strive to be innovative and responsive to our children, families and staff. To be curious and explore, to be reflective and to focus on continual improvement. Therefore we will actively work to;

- Provide a rich play environment built around children's interests and learning possibilities
- Provide opportunities for sensory motor play, exploratory play, social play and pretend / symbolic play
- Encourage the development of dispositions (in children and staff) such as; curiosity, communicability, purposefulness / persistence, openness / risk taking and cooperation / collaboration and gratitude.
- Provide challenging learning experiences that encourage children to discover, create, improvise, imagine, problem solve, extend thinking and be engaged in meaningful conversation
- Create inspiring learning environments that enhance learning
- Provide a structured daily routine which is flexible to meet individual needs
- Engage in daily, weekly and termly reviews, linked to improvement goals
- Provide opportunities and support for staff to access ongoing professional development

- Provide opportunities for children, families and staff to be consult about and inform decisions that are made
- Foster a culture of open and positive communication
- Promote a positive team environment
- Involve the wider community where appropriate
- Listen to and respond sensitively to all
- Provide an environment that is safe, secure and responsive to individual physical and emotional needs, and
- Build secure, respectful and nurturing relationships
- Foster compassion and kindness towards others

3. Curriculum

- Framework used:
Early Years Learning Framework and My Time Our Place – Framework for School Age Care
- Specific curriculum approaches
Inquiry based learning and Reggio Emilia inspired approaches

4. Centre Based Staff

- Staff Profile
The staff team comprises of DECD staff and Childcare Staff employed directly by the Centre. There are currently 13 staff members and the warranted DECD staffing is 1.0 Director, 0.6 Teacher and Pre School support worker.
- Performance Management Program
All staff members have Performance Management Plans directly linked to the the site's Quality Improvement Plan

5. Centre Facilities

- Buildings and grounds
The service is an Integrated Kindergarten and Childcare service located in a recently renovated (2012) building at the end of the main street. The building has 3 main rooms and separate areas for 0-3 year olds and 2-5 year olds. It is set on large grounds with a wonderful outdoor learning environment.

- Capacity (per session)
The service is approved to provide education and care to a maximum of 62 children.
- Access for children and staff with disabilities
The Service has facilities and access for children, staff and adults with disabilities.

6. Local Community (intended for country preschools)

- General characteristics:
Keith is a small rural farming community. The most recent population for Keith was 1320. Local industries include Lucerne Seed production and Olive Processing
- Parent and community involvement in the preschool
Governining Council and Sub Committees
- Schools to which children generally transfer from this preschool
Keith Area School
- Other local facilities
Local hospital, sports and recreation facility and numerous community groups
- Availability of staff housing
Government Housing and private rentals are available in Keith and surrounding areas
- Accessibility
Comfortable 2- 3 hour drive from Adelaide on highway.
Daily bus services also available
- Local Government
Tatiara District Council

7. Further Comments

The service is part of Limesatone Coast Directors Group
Shared Literacy and Numeracy agreements have been developed with Keith Area School